

Name: Temper and Alekay		Grading Quarter: 1 <sup>st</sup> Term	Week Beginning: September 16, 2024
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work  Narrative Prompt is related to assigned novel	Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term  Lesson Overview: Day 25: Review Criteria (must have a hook, introduce characters, begin plot) (Body must contain rising action, climax, falling action) Focus: Narrative Writing: use transitional words and phrases, maintain flow, use appropriate pronouns and verb tenses, clear and concise language. VIVID Descriptions.	Academic Standards:  RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d
Tuesday	Notes: Bell work	Lesson Overview: Day 21: Continue discussion of novel resolution Focus: Novel vocabulary and short answer questions  Dy 26: Continue Narrative Essay Focus: Key Details!	Academic Standards:  Standards above reflect standards used throughout 1 <sup>st</sup> term.
Wednesday	Notes: Daily bell work	Objective: Same as above  Lesson Overview: Day 27: Continue Narrative Essay Focus: Structure! Include Key Details!	Academic Standards: Same
Thursday	Notes: Daily bell work	Objective: Same for the week. Academic Vocabulary  Lesson Overview: Day 28: Continue working on narrative essay Focus: Does your essay have form? Is it in chronological order? Have you developed a writing piece with a clear purpose? Is it focused? Have you developed a clear point of view? Used descriptions? Is there dialog? Action?	Academic Standards: Same

Friday	<p>Notes: Friday's bell work</p> <p>DEAR</p>	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 29: Resolution</p> <p>Focus: Does your final paragraph restate your thesis? Does your final paragraph provide a definite sense of completeness?</p> <p>Goal: Rough Draft Should be Finalized</p>	<p>Academic Standards: Same</p>
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